



Video-Chat During the Pandemic!

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Technology
Grades 3-5



Introduction

During the COVID-19 pandemic, the use of video chat between students and teachers has become a new normal. Students will write an explanatory essay describing how to utilize video chat to conference with their teachers.

Learning Objectives

- [CCSS.ELA-Literacy.W.4.2](#): Write informative/explanatory texts to examine a topic and convey ideas and information clearly
- [CCSS.ELA-Literacy.W.4.2.A](#): Introduce a topic clearly and group related information in paragraphs and sections; include formatting (e.g., headings), illustrations, and multimedia when useful to aiding comprehension.

Materials Needed

- none

Procedure

1. Introduce the topic by discussing how the COVID-19 pandemic has forced teachers and students to use video chat to communicate.
2. Have the students complete an individual flow map outlining how to use video chat to communicate with their teachers.
3. Pair students with a partner to discuss their flow map.
4. The students are to use their flow maps to compose their essay.

Writing Prompt: The COVID-19 pandemic has forced many school closures and increased virtual learning. Teachers and students have had to rely on technology to communicate with each other while schools are closed. Write an explanatory essay explaining how to use video chat to meet with your teacher during virtual learning days.

Evaluation

Use [this rubric](#) to grade each writing prompt; out of 20 points.