



Examining Technology Inventions

By: Lori McDonald
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Technology
Grades 3-5



Introduction

Technology is a topic with which our students are very familiar. In this writing lesson, students will participate in activities that cause them to reflect on the importance of modern technology. These activities will culminate in an engaging writing assignment, as well as opportunity for peer-review and revision.

Learning Objectives

- [CCSS.ELA-LITERACY.W.5.1](#); Write opinion pieces on topics or texts, supporting a point of view with reasons and information.
- [CCSS.ELA-LITERACY.W.5.1.A](#); Introduce a topic or text clearly, state an opinion, and create an organizational structure in which ideas are logically grouped to support the writer's purpose.
- [CCSS.ELA-LITERACY.W.5.1.B](#); Provide logically ordered reasons that are supported by facts and details.
- [CCSS.ELA-LITERACY.W.5.1.C](#); Link opinion and reasons using words, phrases, and clauses (e.g., consequently, specifically).
- [CCSS.ELA-LITERACY.W.5.1.D](#); Provide a concluding statement or section related to the opinion presented.

Materials Needed

- Copies of [graphic organizer](#) for each student
- Copies of rubric for each student
- Pictures of old/new technology

Procedure

1. Have students work with a writing partner to brainstorm forms of technology they have today, that their parents/grandparents did not have, and how it would have made their lives different.
2. Then, as a whole group, discuss advantages and disadvantages to the modern-day technology. Help students see negatives that can be involved with modern-day technology.
3. Next, students should have independent "think time" in order to plan for their writing assignment on the following topic: Choose one invention that we use now on a daily basis that has had a negative impact on society in some way. Write an opinion piece, telling why you think that technology has had a negative impact and why, giving specific examples.

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4. Give students OREO graphic organizer to plan for their writing

Evaluation

Have students use the rubric below to evaluate their own writing and/or their writing partner's writing. After they have used the rubric to improve their writing, use the same rubric to grade the assignment.

Categories	4	3	2	1
Sentences	8 or more complete sentences included.	6 or 7 complete sentences included.	4 or 5 complete sentences included.	3 or less complete sentences included.
Punctuation	All sentences end with correct punctuation.	Most sentences end with correct punctuation.	Some sentences end with correct punctuation.	Little or no sentences end with correct punctuation.
Capitalization	All sentences begin with a capital letter.	Most sentences begin with a capital letter.	Some sentences begin with a capital letter.	Little or no sentences begin with a capital letter.
Neatness	All words are neat and clearly written.	Most words are clearly written.	Some words are clearly written.	Illegible
Topic	All sentences are on-topic.	Most sentences are on-topic.	Some sentences are on-topic.	Little or no sentences are on-topic.