



Shape Hunt

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Math
Grades K-2



Introduction

In this lesson, students will create their own circles, triangles, and squares of various sizes. They will then help hide and collect those shapes in a shape hunt!

Learning Objectives

[K.G.A.2](#); Correctly name shapes regardless of their orientations or overall size.

Materials Needed

- Container for collecting shapes during the hunt
- *Shape by Shape* by Suse MacDonald

Procedure

1. Read aloud the book, *Shape by Shape*. Pay close attention to the circles, triangles, and squares as those will be used later in the activity.
2. Tell students that today they are going to draw and cut out their own circles, triangles, and squares to use in a shape hunt!
3. Give students plenty of time to draw various triangles, squares, and circles. Aim for each student drawing and cutting out one of each shape (fast workers may create more). Have the students turn in their shapes to you, keeping each pile of shapes separate for easy sorting later.
4. Take the students to an outdoor space with plenty of room. Split the students into two groups. Have one group help you “hide” all the shapes. When all shapes are spread out around the grass, tell group B when you say “go,” they are to find and collect a certain number of a certain shape, such as 3 circles. Change up the number or the shape as needed. Once the students have found 3 circles, they are to run back to the center. Switch groups, and have the next group find a different shape. For the last round, all the students can find the final shape (which should mean simply collecting all the papers that are left).

Evaluation

For assessment, walk around the center each time and peak at the shapes the students collected. Make a note if there are particular students who did not collect the right shapes. Ask questions such as, “Are you sure that is a circle?” to clarify if they made a mistake or if more teaching is necessary.