



Read and Retell a Fiction Story

By: Janelle Cox
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Language Arts
Grades K-2



Introduction

[CCSS.ELA-Literacy.RI.1.1](#), [CCS.ELA-Literacy.W.1.8](#), [CCSS.ELA-Literacy.W.2.7](#);

Students will read and retell the familiar fiction story of *Little Red Riding Hood* using key details from the story. They will do this by participating in whole-class, small-group, and partner activities.

Learning Objectives

With prompting and support, students will be able to read and retell a familiar, fictional text including key details.

Materials Needed

- [Little Red Riding Hood Story](#)
- Props such as: wigs, red cape, clothing, basket, etc.

Procedure

Ask students to name some of their favorite classic fictional stories. Then, tell students that they are going to re-read a familiar story called *Little Red Riding Hood*. Explain to students that they will first read the story together as a class, then again with a partner. Discuss how it's important to pay attention to the key details in the story because they will get a chance to retell the story and all the important details later.

Activity 1: Reading the Story

1. Print out a copy of the story *Little Red Riding Hood* and give one to each student. Then ask students to take out a highlighter.
2. Next, project the passage on the board for all to see and have students take turns reading the story out loud.
3. Make sure that you stop students along the way to circle unknown words and highlight key words.

Activity 2: Re-reading the Story

1. Instruct students they will be re-reading the story with a partner. Students must take turns reading paragraphs to one another out loud. As students read, circulate around the classroom to monitor students, and answer any questions if they need help.

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2. As you walk around the classroom ask students questions like “Who is the main character in the story?” and “Why do you think the wolf dressed up like the grandmother?”

Activity 3: Small Group Retell

1. After the students are finished re-reading the story, break students into small groups of 3-4 students. Instruct students that they will be retelling the story together as a group using key details from the story along with props and presenting it to the class.
2. Give students enough time to practice as a group, then have each group retell the story to their classmates.
3. **Exit ticket** – Call students up to your desk one at a time and have them retell the story in their own words using key details from the story.

Evaluation

Assess students’ knowledge through their exit ticket and by monitoring students’ retelling of the story making sure they are using key details during the small-group retell performance activity.