



Producers and Consumers

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Social Studies
Grades 3–5



Introduction

Students will identify examples of consumers and producers in their community by examining a variety of pictures. They will then ask and answer questions about key details while working with a peer.

Learning Objectives

Use information gained from illustrations (e.g., maps, photographs) and the words in a text to demonstrate understanding of the text (e.g., where, when, why, and how key events occur) ([CCSS.ELA-LITERACY.RI.3.7](#))

Materials Needed

- Access to computers/laptops/Wi-fi
- Several pieces of large chart paper with T-charts (or personal-sized T-chart graphic organizers)
- Photographs or pictures of examples of consumers and producers in the community

Procedure

1. Begin with a mini-lesson on consumers and producers. You may do this by sharing a read aloud that provides examples of community consumers and producers. You may also utilize a video, [such as this one](#), to cover this information for the students.
2. To provide an opportunity for guided practice, provide the students with a few examples of consumers and producers that may be found in the community. Discuss who, where, when, why and how as it is relevant in these examples. Model how students are to think about these questions with a think aloud. You should also utilize a T-chart graphic organizer during this exercise with one side labelled consumer and the other labelled as producer.
3. Divide the students into pairs. Provide the students with photographs that provide examples of consumers and producers in the community. You may also provide the students with a t-chart graphic organizer or have them make one on their own. The students will need to list the examples of consumers and producers based on the photographs.
4. The students should also discuss *who, where, when, why, and how* questions with their partner for each example.

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5. Depending on the time, you may have the student pairs share out loud to each other.

Evaluation

The collected work should provide a level of evaluation for the students. You may also assign an exit ticket to each of the students that asks them to list an example of a consumer and producer with an explanation that answers the *who, where, when, why, and how* for the example.