



Map Skills

By: Lori McDonald
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Social Studies
Grades K-2



Introduction

This is an introductory lesson for a unit on map skills for 2nd grade. Present a globe to the class and ask them what it is and what it is used for. Allow time for responses and discuss the differences.

Learning Objectives

- The learner will compare how maps and globes depict geographical information in different ways.
- The learner will recognize that the United States is part of the North American continent.

Materials Needed

- *Me on the Map* by Joan Sweeney

Procedure

1. Use the discussion from the warm-up to transition into creating a KWL chart
 - What we **know** about maps and globes
 - What we **want** to know about maps and globes
 - What we **learned** about maps and globes
2. After completing the “K” and “W” portion of the chart, present the book, *Me on the Map*, by Joan Sweeney, to the students. Ask them to make predictions about the book.
3. Read the book. Discuss the different maps that are displayed throughout the book.
4. After reading the book, start with a globe to show students the continent they live on. Then look at a world map and find the same continent. Discuss the similarities differences in the globe and world map. Next, find the students’ country in the continent. Then, find the state in the country. Last, find the city in the state. Switch maps (U.S., state, etc.) as needed.
5. Give students a blank (coloring sheet) map of the United States. Help students find their state and color it. Have them color the rest of their country a different color.

Continued on page 2



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Continued from page 1

Evaluation

As a formative assessment, have students complete the following exit ticket.

- What is the difference in a world map and a globe?
- Where is your special place on the map? Please name your city and state.