



Initial Sound: Draw-a-Toy

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Language Arts
Grades K-2



Learning Objectives

Isolate and pronounce the initial, medial vowel, and final sounds (phonemes) in three-phoneme (consonant-vowel-consonant, or CVC) words. ([CCSS.ELA-Literacy.RF.K.2.d](#))

Materials Needed

- container/bag filled with various small objects or toys.

Introduction

Students will draw items from a basket, identifying the item and stating its beginning sound. As students learn various letter sounds, students will put their learning to practice by identifying the beginning sounds of different objects in their classroom.

Procedure

1. After a set of letter sounds have been taught, the teacher will prepare small containers of various objects from around the room (a pencil, marker, paper, block, car, legos, etc). In small groups, students will take turns drawing an object from the container, stating what it is and what sound it starts with (i.e car, /c/). For deeper practice, have students follow by saying another object that starts with that sound (i.e car /c/, cake).
2. Extension: Have students bring in a container of objects from home and practice the game again with their special treasures!

Evaluation

As teacher monitors, take anecdotal notes to determine if students were stating the correct initial sound.