



Day 1 Math Lesson/Place Value

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Math
Grades K-2



Introduction

This is a math lesson designed for the first day of second grade. It is designed to review some math skills while, at the same time, providing an opportunity for you to get to know your students and for students to get to know each other.

Learning Objectives

The learner will show numbers in different ways.

Materials Needed

- “Figure Me Out!” for the teacher (on chart paper or projected)
- [Copies of “Figure Me Out” for the students](#)
- Sticky notes

Procedure

1. Give each student their own copy of “Figure Me Out!”. Prompt students to show their numbers in different ways, according to what is appropriate for your group. They can use tens and ones blocks, equations, number words, tally marks, drawings, etc ([view sample](#)).
2. After the students complete their forms, they will switch with a partner. The partners can either write the number in the box or use sticky notes to post their answers.
3. Next, students will share their partner’s information with the class. Each student will introduce their partner and say, for example, “This is Thomas and he is $3 + 5$ ”. Then, the class will be asked to tell how old he is and so on. (You may or may not have time to allow every student to go over every number. If you do not, I would allow every student to present at least one number other than their age.)

Evaluation

As a formative assessment, have students return to their desks and independently review the answers their partners gave for their numbers, making any corrections that are needed. After correcting their “Figure Me Out!” paper, they can turn it in as their exit ticket.