



Around the World

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Social Studies
Grades 9–12



Introduction

Students will choose and conduct research on two rival countries. They will develop a summary of the rivalry between the two countries that includes supporting evidence using the research they previously conducted.

Learning Objectives

Students will:

- Integrate quantitative or technical analysis (e.g., charts, research data) with qualitative analysis in print or digital text. ([CCSS.ELA-LITERACY.RH.9-10.7](#))

Materials Needed

- Access to computers/laptops/Wi-Fi (research)
- Programs to create timelines

Procedure

1. Do a quick mini-lesson or overview regarding rival or competing countries (i.e. The United States and Russia, North Korea and South Korea, etc.). You may need to provide examples of countries that have this type of relationship and give the students a list.
2. Challenge the students to choose a pair of rival countries to research and report on in the lesson.
3. Allow the students an opportunity to research key events in each of the countries' history and create a double timeline. The students should use different colors or graphics on the double timeline for each country.
4. After creating a double timeline, the students should review the overlapping dates and events as well as those that do not overlap. Challenge the students to write a summary that describes the rivalry between the two countries and highlights key events that may overlap on the timelines.
5. The students should be given an opportunity to share their summaries in a variety of formats with their peers.

Evaluation

A rubric should be created to evaluate the format in which the students choose to summarize their historical timelines. It is advised to review this rubric with the students prior to starting the work on the presentation.